

**UG-182**

**BFEG-21/22**

U.G. DEGREE EXAMINATION — JUNE 2018.

Second Year

English

FOUNDATION ENGLISH

Time : 3 hours

Maximum marks : 75

1. Annotate any TWO of the following : (2 × 4 = 8)
  - (a) My face in thine eye, thine in mine appears  
And true plain hearts do in the faces rest
  - (b) I wonder, by my troth, what thou and I  
Did, till we loved? Were we not weaned till  
then?
  - (c) Could die, if I lost my crust in you. I know,  
love, that clouds are for moments only, and  
the sun is for all days.
  
2. Write any TWO of the following in about  
200 words each : (2 × 10 = 20)
  - (a) How does John Donne bring in irony in the  
poem, 'Good morrow'.
  - (b) 'Sacrifice' is one of the excellent works of  
Rabindranath Tagore — Explain.

- (c) Write a detailed note on nouns and pronouns.
  - (d) Write an essay on laptop and its uses.
  - (e) Write a letter to your friend inviting turn to celebrate your birthday function.
3. Read the following passage and answer the questions below : (4 × 3 =12)

Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else, but add to their knowledge. Others believe that knowledge alone is not enough only that which enable a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together.

Questions :

- (a) What do some people think to be the aim of education?
- (b) What do others think about it? Why’?
- (c) What do still others think?
- (d) What is the true aim of education?

4. Answer the following as directed :
- (a) Fill in the blanks with correct tense forms given in bracket : (5 × 1 = 5)
- (i) Shakespeare \_\_\_\_\_ (writes/wrote) 'Antony and Cleopatra'.
  - (ii) Kala \_\_\_\_\_ (sing/sings) well.
  - (iii) Michael \_\_\_\_\_ (was/were) here yesterday.
  - (iv) Rohini \_\_\_\_\_ (is/are) a good student.
  - (v) The students \_\_\_\_\_ (write/are writing) the exams now.
- (b) Give the noun forms of the following words : (3 × 2 = 6)
- (i) Accept
  - (ii) Enjoy
  - (iii) Extend.
- (c) Give the adjectival forms of the following words : (3 × 2 = 6)
- (i) Majesty
  - (ii) Nature
  - (iii) Success.

(d) Write antonyms for the following words :  
(3 × 1 = 3)

- (i) Associate
- (ii) Accept
- (iii) Use.

5. Write the précis of the following passage :  
(1 × 15 = 15)

The yellow river is the second longest river in China - over 3,000 miles long. It rises in the mountains of Tibet and flows right across China to the east coast. For over half its journey it runs through cold, bare, hilly and desert country. It makes a huge loop northwards, across the great wall into inner Mongolia and then curves southwards round the Ordos Desert, where only wandering herds men live. For its last 100 miles, it flows eastwards, through the flat, fertile, north china plain, which is densely populated. The yellow river or Huang Ho. flows into the yellow sea, or Huang Hai. Both the river and the sea are called yellow because of the yellow mud which the river carries down from the desert into the sea, making the water a dirty yellow river. It has brought death and famine to so many people, that the river is sometimes called China's sorrow.