



TAMIL NADU OPEN UNIVERSITY

Chennai - 15

School of Social Sciences

SPOT ASSIGNMENT

M.A. Anthropology – Second Year

COURSE
Human Genetics

COURSE CODE
MAY - 21

AY 2017-2018

Time: 1 Hour

Total Marks: 25

Write an essay on any two of the following:

- 1) Explain the genetic principle in man and family
- 2) Explain the consanguineous and non-consanguineous mating
- 3) Explain about the racism
- 4) Discuss about the Man's physiological responses to environmental stresses.



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M.A. Anthropology – Second Year

COURSE
Archaeological Anthropology

COURSE CODE
MAY - 22

AY 2017-2018

Time: 1 Hour

Total Marks: 25

Write an essay on any two of the following:

- 1) Explain the absolute & relative methods of dating.
- 2) Discuss about the exploration and excavation
- 3) Discuss the inter-linkage of biome, habitat and culture.
- 4) Explain the development of Pleistocene culture



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M.A. Anthropology – Second Year

COURSE
Cultural Anthropology

COURSE CODE
MAY - 23

AY 2017-2018

Time: 1 Hour

Total Marks: 25

Write an essay on any two of the following:

- 1) Explain the concept and characteristics of culture
- 2) Explain the relation between Individual, Society, Culture and Civilization.
- 3) Discuss the kinship terminology.
- 4) Explain the monotheism and polytheism with suitable examples.



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M.A. Anthropology – Second Year

COURSE
Indian Anthropology

COURSE CODE
MAY - 24

AY 2017-2018

Time: 1 Hour

Total Marks: 25

Write an essay on any two of the following:

- 1) Explain the distribution of racial and linguistic elements in population.
- 2) Discuss the functions of Indian Civilization
- 3) Enumerate the great tradition and little tradition
- 4) Critically examine the Globalization Process and its impact on Indian Culture and Society.



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SPOT ASSIGNMENT

M.A. Anthropology – Second Year

COURSE
Development Anthropology

COURSE CODE
MAY - 25

AY 2017-2018

Time: 1 Hour

Total Marks: 25

Write an essay on any two of the following:

- 1) Explain the meaning, and scope of development anthropology
- 2) Explain the relationships between people in local communities and the state.
- 3) Differentiate civil society and community
- 4) Critically examine the Millennium Development Goals.