M.A. DEGREE EXAMINATION –
DECEMBER, 2018.
First Year
Gender studies
INTRODUCTION TO GENDER STUDIES

Time : 3 hours
Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.
All questions carry equal marks.

1. Write the difference between sex and gender.

2. Elaborate the concept objectification.

3. Explain about images of women in sports.

4. Define sociology of masculinity.

5. Highlight the central measuring of female body.
PART B — \( 4 \times 15 = 60 \) marks

Answer any FOUR questions.

All questions carry equal marks.


7. Trace out the difference between gender studies and women’s studies.

8. Explain gender stereotyping and gender discrimination.

9. Discuss the bio-social perspective of gender.

10. Elaborate the challenging central notions of feminity.

11. Analyse politics of masculinity and power.

12. Write an essay on gender and sexual centre.

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PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

All questions carry equal marks.

1. Define Feminism.
2. Highlight the features of Liberal Feminism.
3. Write about Global Feminism.
4. Explain the Concept Third Move Feminism.
5. Examine the causes for anti-arrack movement.
PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

6. Discuss the origin and elements of Feminism.

7. Explain importance of socialist feminism.

8. Highlight salient features of Radical Feminism.

9. Analyse the impact of postmodern feminism on contemporary society.


11. Write about characteristics of first move feminism.

12. Write an essay on chipco movement.
M.A. DEGREE EXAMINATION —
DECEMBER, 2018.

First Year
Gender Studies
FEMINIST RESEARCH METHODOLOGY

Time : 3 hours Maximum marks : 75

PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

All questions carry equal marks.

1. Write about action research.

2. Explain the elements of feminist research.

3. Define probability and non-probability sampling.

4. Elaborate the experiential analysis in feminist research.

5. Discuss about measures of variance.
PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

All questions carry equal marks.

6. Define research design and write its characteristics.

7. Discuss about non-sexist methods in feminist research.

8. Examine the primary and secondary sources for data collection.

9. Write an essay on tools and techniques of data collection.

10. Elaborate the importance of Participatory Rural Appraisal (PRA).

11. Highlight the uses of Karl Pearson's and Spearman's rank correlation.

12. Explain the process of report writing.
M.A. DEGREE EXAMINATION —
DECEMBER 2018.

First Year
Gender Studies (MGS)
GENDER AND SOCIETY

Time : 3 hours Maximum marks : 75

PART A — (3 \times 5 = 15 \text{ marks})

Answer any THREE questions.

All questions carry equal marks.

1. Explain Biological determinism.
2. Write about gender division of labour.
3. Discuss gender exclusion in politics.
4. Elaborate gender bias in school curriculum.
5. Highlight the effect of patriarchy and gender power in family.
PART B — \((4 \times 15 = 60\ \text{marks})\)

Answer any FOUR questions.

All questions carry equal marks.

6. Write an essay on Human development indicators and gender disparity.

7. Examine existential foundation of gender power relations.

8. Explain the relationship between gender and economy.

9. Discuss gender stereotyping in workplace.

10. Analyse about social legislations and women empowerment.


12. Explain social dynamics of gender.
PART A — (3 × 5 = 15 marks)

Answer any THREE questions.

1. Explain the importance of socialization in human life.

2. Comment on ‘women as a marginalised group’.

3. Write about equality vs equity.

4. Define social capital and write its measurement.

5. Elaborate women development programmes.
PART B — \((4 \times 15 = 60 \text{ marks})\)

Answer any FOUR questions.

All questions carry equal marks.

6. Discuss about gender ideology.

7. Examine invisibility of women’s labour.

8. Analyse different approaches of women development.

9. Elaborate the concept
   (a) HDI
   (b) GDI
   (c) GEM.

10. Write about feminization of poverty.

11. Explain empowerment levels and tools.

12. Discuss the role of enforcement machinery for women empowerment.