PROFILE

1. Name of the Faculty	:	Dr.C.Barathi
2. Gender	:	Male
3. Designation	:	Assistant Professor
4. School	:	Education
5. Date of Birth (DD.MM.YYYY)	:	07.05.1975
6. Date of Joining in TNOU (DD.MM.YYYY)	:	29.09.2006

7. Educational Qualification:

Degree/ Programme	Subject	Aggregate of Marks	% of Marks	Class Secured	Month & Year of Passing	Name of the Board/ University
Ph.D.,	Education	-		Recommended	May 2006	Bharathidasan University, Trichy
M.Phil.,	Education	402/500	80.40	Distinction	January 2003	Bharathidasan University, Trichy
M.Ed.,	Education	472/700	67.43	First	April 2001	Bharathidasan University, Trichy
M.Sc.,	Physics	1070/1500	71.33	First	November 2000	Bharathidasan University, Trichy
B.Ed.,	Education	580/1000	58.00	Second	September 1997	University of Madras, Chennai
B.Sc.,	Physics	630/1150	54.78	Second	April 1995	University of Madras, Chennai
12 th	-	676/1200	56.33	Second	1992	State Board
10 th	-	243/500	48.6	Second	1990	State Board

8. Area of Specialization :Teaching of Science

9. Teaching Experience (including other institution's experience) :

Name of the]	Duratio	n				
Name of the Institution	Designation	Handled		F	Te	,	Total	
			Appointment	From	То	Y	Μ	D
Tamil Nadu Open University	Assistant Professor	-	Regular and Permanent	29.09.2006	Till date	13	4	22

10. Details of Research Publications:

Sl. No.	Title with page nos.	Journal	ISSN/ISBN No.	Whether Peer Reviewed Impact Factor, If any	No. of Co- authors
1	Importance of Social Networking on Education Vol.4, No.1, pp.315-320	International Journal of Education, Technology And Social Media	2321-0885	Peer Reviewed	-
2	Correlation between self- concept and level of aspiration of higher secondary school students. Vol.5, No.3, pp.111-117	Journal of contemporary educational research and innovations.	2250-0618	Peer Reviewed	1
3	Impact of gender on environmental awareness of higher secondary students. Vol.5, No.1, pp.200-205	Edu world a peer reviewed/refereed journal of education and management	2319-7129	Peer Reviewed	1
4	Self-esteem and academic achievement of higher secondary students. Vol.7, No.1, pp.40-43	Education today: An international journal of education & humanities	2229-5755	Peer Reviewed	1
5	A study on emotional intelligence and achievement motivation among high school students. Vol.3, No.1, pp.46-49	Journal of education in twenty first century.	2394-7845	Peer Reviewed	-
6	A study on emotional intelligence and achievement motivation among high school students based on their gender. Vol.3, No.1, pp.50-54	Journal of education in twenty first century.	2394-7845	Peer Reviewed	-
7	Attitude of higher secondary students towards religion.	Jai maa saraswati gyandayini-an	2454-8367	2.142	1

	Vol.1, No.4, pp.365-370	international multidisciplinary e- journal.			
8	A study on environmental awareness among the higher secondary students of cuddalore educational district. Vol.4, No.2, pp.128-131	Scholars world	2319-5789	Peer Reviewed	1
9	Parental encouragement in relation to academic achievement of higher secondary school students. Vol.2, No.6, pp.1234-1239	IJARIIE	2395-4396	Peer Reviewed	1
10	Attitude of higher Secondary students towards home environment in cuddalore district. Vol.15, No.1, pp.5-10	The Indian educational researcher.	0974-2123	Peer Reviewed	1
11	Information and communication technology for teaching learning process Vol.3, No.2, pp.135-138	Research tracks	2347-4637	1.61	-
12	Style of learning and thinking of prospective teachers Vol.4, No.1, pp.1848	International journal of pedagogical studies	2321-2306	Peer Reviewed	1
13	Environmental awareness, social orientation and leadership potential of higher secondary students- a correlative study. Vol.3, No.6, pp.696-698	International journal of trend in research and development.	2394-9333	Peer Reviewed	1
14	Achievement in mathematics, achievement motivation, attitude towards mathematics and academic self confidence of higher secondary students-a correlation study. Vol.6, No.6, pp.263-268	Journal of contemporary educational research and innovations.	2250-0618	Peer Reviewed	1
15	Influence of selected psychological characteristics on mathematical achievement of higher secondary students differing in place of residence . Vol.7, No.1, pp.1-6	Journal of contemporary educational research and innovations.	2250-0618	4.262	2
16	Standardisation of preference of English language teaching methods and techniques scale Vol.6, No.8, pp.1848	International journal of scientific research	2277-8179	4.176	-
17	A study on emotional intelligence and achievement	Education today: An international	2229-5755	Peer Reviewed	-

	motivation among high school students based on their fathers qualification. Vol.8, No.1, pp.195-199	journal of education & humanities			
18	A study on emotional intelligence and achievement motivation among male and femal high school students. Vol.8, No.1, pp.200-204	Education today: An international journal of education & humanities	2229-5755	Peer Reviewed	-
19	A Study On Self-Acceptance of higher secondary school students in thiruvallur district. Vol.8, No.1, pp.227-231	Education plus	2277-2405	Peer Reviewed	-
20	A Study On Self-Acceptance of higher secondary school students in relation to their parent's qualification. Vol.8, No.2, pp.153-156	Education plus	2277-2405	Peer Reviewed	-
21	A Study On academic achievement of higher secondary school students in thiruvallur district. Vol.8, No.3, pp.16-20	Education times	2319-8265	Peer Reviewed	-
22	Attitude in usage of internet among b.ed teacher trainees Vol.5, No.11, pp.1870-1876	International journal of applied social science	2394-1405	5.734	1
23	Attitude towards using ICT in teaching and learning process among the b.ed teacher trainees in vellore district Vol.5, No.11, pp.1848-1856	International journal of applied social science	2394-1405	5.734	1
24	Self confidence and emotional maturity of b.ed teacher trainees Vol.6, No.2, pp.333- 338	International journal of applied social science	2394-1405	5.734	1
25	Social maturity and study habits among the b.ed teacher trainees Vol.6, No.2, pp.302- 310	International journal of applied social science	2394-1405	5.734	1
26	A study on ICT awareness among high school teachers in cudalore district Vol.9, No.9, pp.01-04	Review of research	2249-894x	5.763	-
27	A study on academic achievement among high school teachers Vol.8, No.11, pp.01-02	Paripex – Indian journal of research	2250-1991	6.941	-
28	Attitude towards using ICT in teaching and learning process	International journal of applied social	1711-1719	5.73	1

in relation with study habits of	science		
prospective b.ed trainees			
Vol.6, No.7, pp.1848-1856			

11. Details of Books and Chapters

S.N 0.	Name of the author (s)	Title of the book	Title of the Chapter	Year of publicati on	ISBN number of the publicati on	Affiliati ng Institute at the time of publicati on	Name of the publisher
1	C.Bara thi	Primar y educati on		2016	978-93- 313- 2795-6		Aph Publishing Corporation, New Delhi

12. Details of Professional Development Programmes (PDPs) attended, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes.

Name of the Course/ Summer School	Place	Duration	Sponsoring Agency
Orientation Course	Madras University	28	UGC Academic Staff College
Refresher Course	Bharathidasan University	21	UGC Academic Staff College
Hands on Workshop	Tamil Nadu Open University & CEMCA	4	CEMCA
Capacity Building Workshop	CEMCA & Tamil Nadu Open University	3	CEMCA

13. Workshop /Seminars/Symposium/ Conferences/Training, etc., organized (at TNOU)

Veen	Name of the Workshop /Seminars/Symposium/	Date		
Year	Conferences/Training	From	То	
Nov. 2014	Enhancing Excellence, Equity and Efficiency in Higher Education	07.11.2014	08.11.2014	
April. 2015	XX IDEA Annual Conference on Empowering India through ODL: Breaking down Barriers, Building Partnership and Delivering Opportunities	23.04.2015	25.042015	

August. 2015	Researching, writing and publishing – special reference to education.	21.08.2015	-
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Declaration

I hereby, declare that the aforesaid particulars are true to the best of my knowledge and belief.

(C.Barathi)