

PROFILE OF THE FACULTY

1. Name, Address & E-mail : Dr.K.S.Premila
Tamil Nadu Open University
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kspremlatnou@gmail.com
2. Designation & School : Associate Professor
School of Education



3. Subject Specialization : Education

4. Educational Qualification

S.No.	Examination Passed	Name of the Board/ University	Year of Passing	Subject
1.	M.Sc	Annamalai University	2000	Mathematics
2.	M.Ed	University of Madras	1997	Education
3.	M.Phil	University of Madras	1998	Education
4.	Ph.D	Mother Teresa Women's University	2002	Education

5. Fellowship/Award

S.No.	Name	Institution	Purpose of Award	Year
1.	Best Paper Award in International Conference	The Clute Institute for Academic Research, San Antonio, Texas, USA.	Best Paper Presentation	2009

6. Teaching Experience

S.No	Name of Employer	Designation	Period of Employment	
			From	To
1.	SRM Institute of Science and Technology, Kattangulathur	Lecturer	September 2005	September 2006
2.	Tamil Nadu Open University School of Education	Assistant Professor	September 2006	May 2011
3.	Tamil Nadu Open University School of Special Education and Rehabilitation	Assistant Professor	May 2011	September 2013
4.	School of Special Education and Rehabilitation	Assistant Professor & Head i/c	September 2013	January 2015
5.	School of Continuing Education	Associate Professor	January 2015	March 2015
6.	School of Education	Associate Professor and Head i/c	March 2015	April 2018
7.	School of Special Education and Rehabilitation	Head i/c	June 2017	April 2018
8.	School of Education	Associate Professor	April 2018	Till Date

7. Administrative Experience

S.No.	TNOU	Positions held	Duration		Year of Experience
			From	To	
1.	School of Special Education and Rehabilitation	Assistant Professor & Head i/c	September 2013	January 2015	1 year 4 months

2.	School of Education	Associate Professor and Head i/c	March 2015	April 2018	3 years
63.	School of Special Education and Rehabilitation	Head i/c (Additional Charge)	June 2017	April 2018	11 months
4.	Public Information Officer	(Additional Charge)	March 2016	April 2018	2 years
5.	Curriculum Development Centre	Director i/c	January 2020	July 2020	6 months
6.	Admissions	Director i/c	March 2021	September 2021	7 months

8. Research Supervision

Degree	Number Enrolled	Thesis Submitted	Degree Awarded
M.Phil.	3	3	3
Ph.D.	7	-	3

9. Research Publications

S. No	Name of the Journal	National (or) International	Title of the Article	Volume, Issue, Page No. Year & ISSN No.
1	Shanlax International Journal of Arts, Science and Humanities	International	Reborn Russian Imperialism: An Argument for the Western Liberalist Intervention in Ukraine	Vol-3, No-3, pp - 5-9, Jan 2016, ISSN:2321-788X

2	Shanlax International Journal of English	International	Influence of CAI on Teaching Grammar	Vol-4, No-2, pp - 36-43, March 2016, ISSN:2320-2645
3.	Shanlax International Journal of Arts, Science and Humanities,	International	Technology in Teaching of Science - Zoology	Vol-3, No-4, pp - 42 - 50, April 2016, ISSN:2321-788X
4.	Research Dimensions	International	Aptitude of Teachers and Disabled Graduate Students towards usage of Technology .in Teaching-Learning Process'	Volume 3, Issue 2, pp - 74 - 77, April 2016, ISSN: 2249-3867
5.	Review of Research, International Online Multidisciplinary Journal,	International	A Study on the Attitude of School Teachers Towards Web-Based Learning	Vol-6, Issue-9, pp 1-4, June-2017, ISSN:2249-894X
6.	International Research Journal of India,	International	Quality Assurance and Enhancement in Open and Distance Learning (ODL)	Vol-II, Issue-X, pp 1-5< June- 2017, ISSN:2454-8707
7.	International Multidisciplinary E-Journal,	International	Early Childhood Intervention Programme for the Children with Visual Impairment'	Vol-6, Issue-6, pp 220-224, June-2017, ISSN:2277-4262
8.	Research Direction, International Recognition Interdisciplinary Research Journal,	National	'A Study on the Challenges Encountered by the Parents and Teachers in Handling Children with Mental Retardation'	Vol-5, Issue-1, pp 24-26, July-2017, ISSN:2321-5488
9.	International Journal of Research in Commerce, IT & Management,	National	Effectiveness of Technology Enabled Learning (TEL) in Learning Science at D.T.Ed Level	Vol-7, Issue-7, pp 47-49, July-2017, ISSN:2331-5756

10.	Shanlax International Journal of Arts, Science and Humanities,	National	The Effectiveness of Cooperative Learning (STAD Approach) on the Achievement in Mathematics in High School Level	Vol-5, Issue-1, pp 85-88, July-2017, ISSN:2321-788X
11.	Review of Research – International Online Multidisciplinary Journal	National	Predictors of academic achievement: Emotional stability among low vision students in inclusive schooling	Volume – 8, Issue – 7. April 2019, ISSN: 2249-894X
12.	Review of Research – International Online Multidisciplinary Journal	National	Effect of Computer Assisted Instruction on Enhancing Mathematical Performance among Children with Mild Intellectual Disability at Primary Level	Volume – 8, Issue – 8. May 2019, ISSN: 2249-894X
13.	Digital Doctrina A swift from conventional Learning to virtual learning	National	A study on the Guidance Needs of B.Ed., Trainees	2020, ISBN: 978-81-947388-8-6
14.	Journal of Research and Analytical Reviews (IJRAR) (UGC Approved)	International	Academic Self-Regulation and Academic Achievement among Prospective B.Ed Trainees	Vol.8 (Issue 2), May 2021, ISSN 2348-1269
15.	Journal of Xidian University (UGC Approved)	International	Comprehensive ICT Usage and Learning Motivation among Prospective B.Ed Trainees	Volume 15 (Issue 5), 2021, ISSN 1001-2400

16.	Journal of Xidian University (UGC Approved)	International	A Study on Traditional and Simulated Laboratory Experiences on the Academic Achievement of High School Science Students	Volume 15 (Issue 5), 2021, ISSN 1001-2400
17.	INIGO EDU Research	National	Teachers' attitude Towards Online Teaching	Vol.14, No.2, July to December - 2021, ISSN 2278 - 6899
18.	International Journal of Creative Research Thoughts (IJCRT) (UGC Approved)	International	Life Skills and Academic Anxiety of High School Students	Vol.10 (Issue 1), January 2022, ISSN 2320-2882
19.	International Journal of Science and Research (IJSR)	International	Learning Disability in IX Class Students of High Schools in Chennai District	Volume 11 (Issue 1), January 2022, ISSN 2319-7064
20.	International journal of current science	international	A study on classroom and online teaching at high school level	Volume 12 Issue 3 Pg; 693 - 697, August 2022, ISSN: 2250-1770
21.	International journal of research and analytical reviews	International	Correlation between internal assessment and external assessment of B.Ed. students	Volume 9 (Issue 3) Pg: 232-237, August 2022, E-ISSN 2348-1269 P-ISSN 2349-5138
22.	International journal of research and analytical reviews (UGC Approved)	International	Effectiveness of constructivist approach on the achievement in mathematics of IX standard student	Volume 9 (Issue 3) Pg: 934-938, September 2022, E-ISSN:2348-1269 P-ISSN: 2349-5138
23.	International journal of research and	International	Attitude towards classroom and online learning at	Volume 9 (Issue 3), September 2022,

	analytical reviews (UGC Approved)		high school level	E-ISSN:2348-1269, P-ISSN: 2349-5138
24	The International Journal of Indian Psychology	International	A Study on the Effectiveness of Ausubel's Advance Organiser Model	Volume 10 (Issue 4), December 2022, E-ISSN:2348-5396 P-ISSN: 2349-3429

10. National/International Conferences

a) Papers Presented in National Conferences

S.No	Title of the Paper	Title of the Conference/ Seminar	Organized by
1.	'Special Schools to Inclusive Schooling Policy, Planning and Practices'	National Seminar : Towards Excellence in Special Education in 21 st Century	University of Madras, Chennai.
2..	Curriculum of teacher education Programmes including Inclusive Concept	National Seminar on Rejuvenating Teacher Education Programmes to Promote Inclusive Schools	Jayanthi College of Education, Tiruppur, TN
3.	Higher Education In India: Status and Quality	National Seminar on Inclusive Development In Higher Education :Access, Relevance and Excellence	TamilNadu Open University, Chennai
4.	Technology and Excellence towards Quality Management in Higher Education	National Seminar on Inclusive Development In Higher Education :Access, Relevance and Excellence	Tamil Nadu Open University, Chennai
5.	Inclusive Education for Person With Dyslexia in Higher Education	National Seminar on Inclusive Development In Higher Education :Access, Relevance and Excellence	Tamil Nadu Open University, Chennai

b) Participation in International Conferences/Seminars/Symposia/Workshop

S.No.	Name of the event	Place & dates	Attended/Title of paper presented
1.	International Applied Business Research Conference (IABR)	The Clute Institute for Academic Research, San Antonio, Texas, USA. 16-19 March, 2009	'Application of Principles of Total Quality Management (TQM) in Teacher Education Institutions'
2.	The International Teaching and Learning Conference (TLC)	The Clute Institute for Academic Research, San Antonio, Texas, USA. March 16-March 19, 2009.	'Early Childhood Education for Visually Impaired Children'
3.	International Conference on "Innovations and Initiatives in Teacher Education"	Kongunadu College of Education, Trichy. 24 th -25 th January 2015	'Technology Based Learning - for Person with Disability'
4.	XX IDEA Annual Conference on "Empowering India through Open and Distance Learning: Breaking down Barriers, Building Partnership and Delivering Opportunities	TamilNadu Open University, Chennai, " 23 rd -25 th , April 2015	'Role of ODL in Promoting Inclusion of Students with Disability'
5.	XX IDEA Annual Conference on "Empowering India through Open and Distance Learning: Breaking down Barriers, Building Partnership and Delivering Opportunities"	TamilNadu Open University, Chennai, " 23 rd -25 th , April 2015	'Open and Distance Learning - A Positive Strategy for Children with Special Needs'

11. Conferences /Seminars /Symposia/Workshop organized (Regional, National, International)

S.No.	Name of the Event	Place and Date	Role
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1.	International Workshop on “Researching, Writing and Publishing – Special Reference to Education”	Tamilnadu Open University, 21 st August, 2015	Convener
2.	National Seminar on ‘Inclusive Development in Higher Education: Access, Relevance and Excellence’	Tamilnadu Open University, 19 th and 20 th , April, 2013	Joint Secretary

12. Served as Member in Professional Bodies/Committees (BoS, Academic Council, Inspection Committees, National forums etc.)

S.No.	Professional Bodies	Department
1.	Inspection Team Member	National Council for Teacher Education
2.	Board of Studies	School of Education
