

## BHRN - 11

### INTRODUCTION TO HUMAN RIGHTS: CONCEPTS AND THEORIES

#### **Block I: Concept of Human Rights**

Unit-1 Meaning and Definition of Human Rights

Unit-2 Scope of Human Rights

Unit-3 Nature of Human Rights

Unit-4 Linkage with core concepts of liberty, equality, fraternity and justice.

#### **Block II: Evolution of Human Rights**

Unit-6 History of Human rights Civilization

Unit-7 Magna Carta

Unit-8 French revolution

Unit-9 American Declaration of Independence

Unit-10 International Bill of Rights.

#### **Block III: Theoretical Basis of Human Rights**

Unit-11 Natural Rights

Unit-12 Liberal - Marxist Theory and Alienation

Unit-13 Feminist Perspectives on Human Rights

Unit-14 Social Theory

#### **Block IV: Different Perspectives of Human Rights**

Unit-15 Generations of Human Rights

Unit-16 Rule of Law and Human Rights

Unit-17 Civil and Political rights

Unit-18 Economic, Social and Cultural Rights

#### **Block V: Prominent Thinkers on Human Rights**

Unit-19 Thomas Paine

Unit-20 J.S. Mill

Unit-21 Jeremy Bentham

Unit-22 H.J. Laski

#### **Book References:**

1. Baehr, Peter R. (1999), *Human Rights: Universality in Practice*, New York: Palgrave.
2. Edmundson, William A., (2004), *An Introduction to Rights*, New York: CUP
3. Kothari, Smitu and Harsh Sethi (ed.) (1991), *Rethinking Human Rights: Challenge for theory and Action*, Lokayan, Delhi.
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5. <https://youtu.be/TTeVAX5KFog>

## BHRN - 12

### HISTORICAL AND SOCIAL MOVEMENTS OF HUMAN RIGHTS IN INDIA

#### **Block I: History, Civil Society and Popular Movements**

- Unit 1 Civil Society and Culture
- Unit 2 Diversity and Pluralism
- Unit 3 Civil Rights Movements
- Unit 4 Independence Movement
- Unit 5 Motilal Committee Report.

#### **Block II: Caste Struggles and Human Rights**

- Unit 6 Caste and Casteism: Emergence and Practice
- Unit 7 Casteism as a Human Rights Violation
- Unit 8 Dalits and their Disabilities
- Unit 9 B.R.Ambedkar
- Unit 10 Subramanya Bharathi.

#### **Block III: Struggle for Equal Rights**

- Unit 11 Periyar E.V.Ramasamy and the Self Respect Movement
- Unit 12 Ayyankali and Chattampi Swamikal
- Unit 13 Hindu Reform Movements and Bengal Renaissance
- Unit 14 Rights of Children and Women: The ill Practices of Sati and Child Marriages.

#### **Block IV: Major Social Movements and Icons**

- Unit 15 Dayananda Saraswathi and Arya Samaj
- Unit 16 Ishwar Chandra Vidyasagar and Brahmo Samaj
- Unit 17 Raja Ram Mohan Roy and Upliftment of Women
- Unit 18 Mother Teresa–Baba Amte–Behramji Malabari.

#### **Block V: Specific Reform Movements**

- Unit 19 Environmental Movements - Save Narmada Movement and Chipko Movement
- Unit 20 Land Reforms in India
- Unit 21 Sarvodaya Movement and Trade Unionism
- Unit 22 National Movement Against Corruption

#### **Book References:**

1. Ashiwini Rao(2010), *Status of Human Rights in India*, New Delhi,Pacific.
2. Waghmare B. S. (2001), *Human Rights and Prospects*, New Delhi: Kalinga Publications
3. Kannabiran,K.G.(2003),*The Wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.
4. Dube, M. P. and Neeta Bora (ed.) (2000), *Perspectives on Human Rights*, New Delhi: Anamika Publishers.
5. Meghraj Kapurderiya, (2013) *Indian Philosophical Foundation of Human Rights*, New Delhi: R.P.Publication

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## BHRNA - 11

### INDIAN CONSTITUTION AND HUMAN RIGHTS

#### **Block I: The Constitution**

- Unit 1 Definition and Principles of the Constitution
- Unit 2 Socio, Economic and Political Conditions in India at the time of Independence
- Unit 3 Constituent Assembly
- Unit 4 Preamble of the constitution.

#### **Block II: Fundamental Rights**

- Unit 5 Fundamental Rights in India
- Unit 6 Chapter III of the Indian Constitution
- Unit 7 Fundamental Duties of a Citizen in India

#### **Block III: Directive Principles and Affirmative Actions**

- Unit 8 Directive Principles
- Unit 9 Policy and Practices in Reservation
- Unit 10 Affirmative Actions: Special Provisions for Scheduled Castes and Scheduled Tribes.
- Unit 11 Decentralisation of powers, Panchayat raj, 73<sup>rd</sup> Amendment

#### **Block IV: Protection of Weaker Sections of Society**

- Unit 12 Constitutional Provisions for the Protection of Women and Children
- Unit 13 Safeguard for the Labours, Minorities and Tribals.
- Unit 14 The Lokpal and Lokayuktas Act 2013
- Unit 15 Mandal Commission report and the subsequent reservation policy in government jobs

#### **Block V: Enforcement Mechanism and Evaluation**

- Unit 16 Protection of Human Rights Act 1993
- Unit 17 National and State Human Rights Commissions
- Unit 18 Role of Judiciary in Human Rights Protection
- Unit 19 Critical Appraisal of the Current Status of Human Rights in India
- Unit 20 AFSPA.

#### **Book References:**

1. Desai, A.R. (ed.) (1986), *Violations of Democratic Rights in India*, Bombay: Popular Prakashan.
2. Meghraj Kapurderiya (2013) *Indian Philosophical Foundation of Human Rights*, New Delhi: R.P. Publications.
3. Mishra, P. K. (2012), *Human Rights: Acts, Statutes and Constitutional Provisions*, Jaipur: Ritu Publications
4. Ray, Arun (2004), *National Human Rights Commission in India: Formation, Functioning and Future Prospects*, New Delhi: Atlantic
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**BHRN - 21**  
**GLOBAL PERSPECTIVES AND INTERNATIONAL INSTRUMENTS FOR THE**  
**PROTECTION OF HUMAN RIGHTS**

**Block I: International Human Rights**

- Unit 1 Emergence of International Human Rights
- Unit 2 Growth and Institutionalization
- Unit 3 Human Rights in Select Countries: Sri Lanka, North Korea, China and Saudi Arabia.
- Unit 4 The Holocaust and Genocide convention

**Block II: Protectionary Instruments**

- Unit 5 The Hague Conventions
- Unit 6 Geneva Conventions
- Unit 7 Nuremberg Principles
- Unit 8 Vienna Declaration of Human Rights.

**Block III: Instruments of Particular Purposes**

- Unit 9 Convention on Elimination of Discrimination against Women
- Unit 10 Convention on Elimination of Racial Discrimination
- Unit 11 Convention against Torture and Other Cruel, Inhuman or Degrading Punishment,
- Unit 12 Convention on the Rights of the Child,
- Unit 13 Convention Relating to the Status of Refugees.

**Block IV: Enforcement Mechanisms**

- Unit 14 The United Nations Human Rights Organisations - UN General Assembly, UNHRC, UN Security Council
- Unit 15 Human Rights Courts: European, African and Inter-American.
- Unit 16 International Criminal Court
- Unit 17 INTERPOL

**Block V: Monitoring and Humanitarian Relief**

- Unit 18 Red Cross/ Red Crescent Movements
- Unit 19 Human Rights Watch
- Unit 20 Amnesty International
- Unit 21 Doctors without Borders.

**Book References:**

1. Digumarti Bhaskara Rao (2001), International Instrument of Human Rights New Delhi DiscoveryPublication,
2. DigumartiBhaskaroRao(2001),HumanRightsandUnitedNationsDiscovery, New Delhi: Publishing House, NewDelhi
3. Ian Browli (1981), Basic Documents on Human rights, New York:OUP.
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5. Nagendra Singh (1986), Enforcement of Human Rights, Calcutta: Eastern Law House.

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## BHRN - 22

### PROMOTION AND PROTECTION OF HUMAN RIGHTS

#### Block I: Introduction

- Unit 1 Human Rights Education, Significance
- Unit 2 Current Scenario of Human Rights Education
- Unit 3 Approaches to Human Rights Education
- Unit 4 Human Rights Education: Problems and Challenges
- Unit 5 Identifying Violations and Threshold Levels

#### Block II: Human Rights Education Policies

- Unit 6 Human Rights Educational policy
- Unit 7 UNO and Human Rights Education Policies
- Unit 8 Human Rights Education Policy in India
- Unit 9 Human Rights Education policies in the developed countries
- Unit 10 Human Rights Educational policies in the developing countries

#### Block III: Implementation of Human Rights

- Unit 11 UN Advisory Services for Human Rights Education
- Unit 12 National Assistance and Technical Cooperation of Human Rights Education
- Unit 13 UGC Guidelines on Human Rights Education in Indian Universities/Colleges
- Unit 14 Human Rights Education and NGOs.

#### Block IV: Promotion of Human Rights

- Unit 15 Principles and Practice in Teaching of Human Rights Education
- Unit 16 Curriculum for Human Rights Education (Primary, Elementary, Higher and Professional Levels)
- Unit 17 Role of UNESCO, Role of Schools in imparting human rights education
- Unit 18 Role of Human Rights Commissions in Human Rights Education (National and State)

#### Block V: Human Rights Education: Emerging Trends and Dimensions

- Unit 19 Research Priorities in Human Rights Education
- Unit 20 Obstacles to Dissemination of Human Rights Research
- Unit 21 Deficiencies in Human Rights Education
- Unit 22 Role of Non formal education in imparting human rights education

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1. Digumarti Bhaskaro Rao 2001 *Human Rights and United Nations* Discovery Publishing House, New Delhi
2. Naseema, C. (2008), *Human Rights Education: Conceptual and Pedagogical Aspects*, New Delhi: Kanishka Publishers and Distributors.
3. Ponaiyan, M. and Panch Ramalingam (1999), *Education and Human Rights*, P.R. Books, New Delhi
4. Saxena, K.P. (1996), *Teaching Human Rights: A Manual for Adult Education*, Landy Books, New Delhi
5. Subramaniam, S (2000), *Human Rights Training*, Manas Publications, New Delhi

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**BHRNA - 21**  
**ENVIRONMENTAL RIGHTS AND DUTIES**

**Block I Environment and Human Right**

- Unit 1 Definition of Environment as Human Right
- Unit 2 Environment traditions and movements in India
- Unit 3 Environmental ethics
- Unit 4 Salient features of The Environment (Protection) Act, 1986
- Unit 5 Relevant provisions in the Constitution of India.

**Block II Environmental Impact Assessment**

- Unit 6 Environmental Impact Assessment
- Unit 7 Eco-labeling
- Unit 8 Environmental racism
- Unit 9 Ecocide (the planned and purposeful destruction of the environment)
- Unit 10 Victimization of those supporting environmental rights.

**Block III: Environmental Issues**

- Unit 11 Ozone depletion and Global Warming
- Unit 12 Depletion of forest and natural resources
- Unit 13 Issues of Industrial Pollution, Prevention, Rehabilitation - Health effects of chemical substances
- Unit 14 Safety of Nuclear Technologies
- Unit 15 Issues of Waste Disposal

**Block IV: United Nations and Environment**

- Unit 16 Main functions of United Nations Environment Program
- Unit 17 Sustainable Development – Inter-generational equity
- Unit 18 Right to development vs right to clean environment,
- Unit 19 Climate change
- Unit 20 Major environment disasters and conflicts.

**Block V: Environment Protection**

- Unit 21 Precautionary Principle and the Polluter pays principle
- Unit 22 Public trust doctrine
- Unit 23 Strict liability
- Unit 24 Role of Public Interest Litigation in environmental protection in India
- Unit 25 Ecojustice, Green bench, Environmental governance and ecosystem management.

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1. Ghaliatwal, G.R., - Encyclopaedia of Environmental Management.
2. Kailash Thakur - Environmental Protection – law and policy in India, Deep & Deep
3. Sayne, R.K., - Environmental Management.
4. Armin Rosenerang - Environmental Law and Policy in India
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**Third Year  
BHRN 31**

**MODERNITY, SCIENCE, TECHNOLOGY, ENVIRONMENT AND HUMAN RIGHTS**

**Block I: Modernity and its Implications**

Unit 1 Concepts: Science and Technology, Impact of Science and Technology on Society

Unit 2 International Perspective on Science and Technology

Unit 3 Indian Perspective on Science and Technology

Unit 4 Right to Freedom of Information and Expression:

Unit 5 Revolution in Information and Communications Technology (ICTs) - Cyber Crimes.

**Block II: Agriculture, Science and Technology**

Unit 6 Modern Agricultural Practices

Unit 7 Right to Adequate Food

Unit 8 Impact of Biotechnology on Agriculture

Unit 9 Food Biotechnology: Issues of Food Safety and Standardisation

Unit 10 International Norms: American and European Standards.

**Block III: Biotechnology and Health**

Unit 11 Right To Health

Unit 12 Clinical Trials and Experiment on Living Beings

Unit 13 Intellectual Property Rights in Technological Society

Unit 14 The Case against Genetically Modified Crops and its Implications on Health

**Block IV: Peace and Destruction**

Unit 15 Weapons of Mass Destruction (WMDs)

Unit 16 Emerging Military Technologies and the issue of Modern Warfare

Unit 17 Prisoners of War – Asylum Seekers

Unit 18 Terrorism as Human Rights Violation.

**Block V: Bio-Ethics and Social Issues**

Unit 19 Abortion & Assisted Reproductive Technologies

Unit 20 Organ Donation and Transplantation

Unit 21 Stem Cell Research

Unit 22 Human Genome Project -Cloning

Unit 23 Right to Die in Dignity and Peace: Euthanasia.

**Book References:**

1. Antony Anghie and Garry Sturgess, (eds.) (1998), *Legal Visions of the 21st Century: Essays in Honour of Judge Christopher Weeramantry*, The Hague: Kluwer, pp.261-282.
2. Bankowski, I., (ed.) (1993), *International Ethical Guidelines for Biomedical Research Involving Human Subjects*, Geneva:WHO.
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## BHRN - 32

### HUMAN RIGHTS ACTIVISM, NGOS, JUDICIARY AND MEDIA

#### Block I: Human Rights Activism

- Unit 1 Perspectives on Human Rights Activism
- Unit 2 NGOs and Human Rights Activism
- Unit 3 UN decade for Human Rights Education
- Unit 4 Human Rights and Third World.

#### Block II: Establishing NGOs

- Unit 5 NGOs: Meaning, Nature and Importance of NGOs
- Unit 6 Establishing the NGO Board of Directors
- Unit 7 NGO Bye Laws
- Unit 8 Registering the NGO
- Unit 9 Funding, Fund Raising and Problems Faced by Them.

#### Block III: Role of NGOs in Human Rights

- Unit 10 NGOs and Protection of Human Rights within UN System
- Unit 11 Amnesty International: Role, Functions and Reports
- Unit 12 International Red Cross
- Unit 13 Red Crescent

#### Block IV: Judicial Activism and Human rights

- Unit 14 Judicial Activism and Human rights
- Unit 15 PIL
- Unit 16 Human rights and National Emergencies
- Unit 17 Human Rights, TADA and POTA.

#### Block V: Human Rights and Media

- Unit 18 Role of Media in Protection of Human Rights
- Unit 19 Journalism and Conflict Resolution
- Unit 20 Human Rights Excesses by State Forces and Exposition by Media
- Unit 21 Electronic Media and its impact on Human Rights in India
- Unit 22 Right to Information Act in India

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1. Antti Pentikainen (2000), Creating Global Governance: The Role of Non Governmental Organisations in the United Nations, Helsinki: Finnish UN Association
2. Atik-ur-Rahaman S.M. (2011), Effects and Impacts of NGOs in Modern World, Jaipur: Aadi Publications
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4. Julie Fisher, (1993), The Road from Rio: Sustainable Development and the Non Governmental Movement in the Third World, Westport: Praeger
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**INTERNATIONAL TRADE, DEVELOPMENT AND HUMAN RIGHTS**

**Block I: Human Rights and International Trade**

Unit 1 New International Economic Order (NIEO)

Unit 2 International Trade and Development, WTO

Unit 3 International Trade and Human Rights Perspective in India

Unit 4 Consumerism

**Block II: Human Rights and Development**

Unit 5 Role of Human Rights in Development

Unit 6 Modernization and Dependency approaches

Unit 7 Integrating the Human Rights approach in development:

Unit 8 Various theories of Development

**Block III: Human Rights and Globalisation**

Unit 9 Globalisation: Meaning and nature

Unit 10 Globalisation and its impact on agriculture, environment, labour, women, culture and health

Unit 11 The problem of patents and monopoly

Unit 12 The case of Pharmaceutical Industries and its impact on Public Health.

**Block IV: TNCs and the Issues of Sovereignty**

Unit 13 Control over International Trade

Unit 14 Transnational Corporations (TNCs) and Human Rights violations

Unit 15 Regulation of TNCs

Unit 16 Human Rights Standards and International Trade

Unit 17 Impact of GAT and WTO on sovereignty.

**Block V: Issues in Human Rights**

Unit 18 Tribal and Farmer Rights in the context of Globalisation and Development

Unit 19 Access to Seeds, Fertilizers and Technology

Unit 20 Sanction imposed by developed Countries on Third World

Unit 21 Right to Development

Unit 22 Peoples' Rights: issues of economic sovereignty.

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2. Centre for Development and Human Rights (2004), The Right to Development – A Primer, New Delhi: Sage Publications.
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## **BHRN – 34 POLICE CRIMINAL JUSTICE SYSTEM AND HUMAN RIGHTS**

### **Block I Criminal Justice System**

- Unit 1 Components of Criminal Justice System
- Unit 2 Relevance of Criminal Justice system to Human Rights
- Unit 3 Development and structure Juvenile Justice System in India
- Unit 4 Rights of juveniles

### **Block II Law enforcement organizations and human rights violations**

- Unit 5 Practices and procedures in violations to human rights
- Unit 6 Investigation and interrogation
- Unit 7 Arrest and Handcuffing
- Unit 8 Encounters, Custodial deaths and torture

### **Block III Judiciary and human rights**

- Unit 9 Sentencing principles, policies and procedures;
- Unit 10 Judicial activism and review,
- Unit 11 Rights of the arrested and accused,
- Unit 15 Access to justice, concept of fair trial and fair treatment

### **Block IV Human rights and correctional administration**

- Unit 16 Rights of prisoners
- Unit 17 Non-institutional and community based
- Unit 18 Preventive detention

### **Block V Victim service and victim assistance programs**

- Unit 19 Rights of victims of human rights violations
- Unit 20 Social support
- Unit 21 Coping skills
- Unit 22 Vulnerability analysis.

**Book References:**

1. Dennis Sullivan, (2002), "Handbook of Restorative Justice: A Global Perspective", Berlin,
2. Chockalingam, K., (1996), "Readings In Victimology", Raviraj Publications
3. Mathur, K. M., (1996), "Crime, Human Rights and National Security".
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## BHRN - 35

### EVOLVING TRENDS AND DIMENSIONS IN HUMAN RIGHTS

#### **Block I: Refugees and Human Rights**

- Unit 1 Human Rights Violations of Immigrant Labourers and Refugees
- Unit 2 Settlement, Displacement, Migration
- Unit 3 UN High Commissioner for Refugees (UNHCR)

#### **Block II: Religion and Human Rights**

- Unit 4 Religious Rights and Human Rights
- Unit 5 Religious Human Rights in Vedic, Buddhist, Islamic, Biblical, and other Religious Texts
- Unit 6 Jihad and Human Rights
- Unit 7 Islamic Laws and Human Rights.

#### **Block III: Child and Human Rights**

- Unit 8 Child rights
- Unit 9 Female Foeticide and Infanticide
- Unit 10 Child Labour, Child Trafficking, Child Abuse, Street children
- Unit 11 Parenting and Child Health

#### **Block IV: Women and Human Rights**

- Unit 12 Status of Women and their Empowerment.
- Unit 13 Practice of Sati, Dowry, Sexual harassment
- Unit 14 Domestic Violence and Crimes against Women
- Unit 15 Right to Equality, Participation and Decision Making at Work Place

#### **Block IV: Population and Human Rights**

- Unit 16 Population Growth and Food Security
- Unit 17 Global Commons
- Unit 18 Family Planning and Human Rights
- Unit 19 One Child Policy of China
- Unit 20 Contraception and Abortion as a Human Right Problem.

#### **Book References:**

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2. Malkki, Liisa (1996). Speechless Emissaries: Refugees, Humanitarianism, and Dehistoricization. *Cultural Anthropology*, 11(3):377-404.
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